

Careers Annual Plan

1. Summary of provision:

The Boxing Academy provides a stable and structured careers and work related curriculum for all our students regardless of the obstacles they may have faced in education. We ensure all students receive a quality programme that delivers information advice and guidance delivered by qualified professionals whilst giving various opportunities to encounter the world of work and enterprise. We strive to support all students to achieve their full potential in order to progress once they have left the academy.

Target group	Careers and work-related education activities including financial capability, enterprise and employability	Careers information, advice and guidance
Year 10	All year 10 students will have the opportunity to take part in various careers and work related activities that will enhance their careers education. The ways in which they will be delivered are: • Teachers will use a range of resources to link curriculum learning with careers. • Students will complete the following units as part of the PSE AQA qualification: Unit 7- Making informed career choices, Unit 8- Applying for jobs and courses and Unit 9- Relationships, Behaviours and practices in the workplace. • Students will have the opportunity to take part in the young co-operative programme to develop enterprise skills. • Workplace visit- interview skills workshop etc If students have been identified as having a particular need the academy has great flexibility and will ensure the appropriate measures are in place.	All students to receive 1-2-1 independent careers guidance provided by a prospects adviser by the end of year 10. Students that have an EHCP will receive additional support from the appropriate professionals involved to ensure they are supported throughout the process. All students will also receive various opportunities to discuss and receive information from learning mentors and teaching staff. This will be in small groups, tutorial and mentoring time.

Year 11 students will follow a careers and work related programme that aims to provide them with the necessary experiences and encounters to help inform choices for post 16. This will be delivered through:

Year 11

- Workplace visits and encounters with employers in the construction, sport, arts, STEM and business industries. If students have particular interests that are not within these areas, we aim to put alternatives in place.
- College and university visits
- Apprenticeship fair
- Skills London visit
- Range of enrichment activities that will support development of social skills
- Guest speakers
- Complete units in personal action planning, finance and diversity, prejudice and discrimination as part of their PSE qualification.

All year 11's will receive:

- further 1-2-1 independent information, advice and guidance throughout the academic year.
- Tutoring
- Opportunity to attend application surgeries for extra support if needed to complete forms.
- Mentoring specific to areas of interests where possible.

Students that have an EHCP will receive additional support from the appropriate professionals involved to ensure they are supported throughout the process.

2. Agreements with providers:

Name of provider	Contact information	Services to be provided	Financial agreement	Notes
Prospects	ian.herring@prospe cts.co.uk	IAG	2160	9 days
Clapton Girls	NStorey@clapton.h ackney.sch.uk	CEIAG support	Traded services	

3. Self-help information provision

Type of provision	Details
Careers resources area of library/learning resources centre	Resources and careers information will be kept on shelf in common room area

Careers pages on website/VLE	Careers information to be added to the website as and when needed.
Digital media (texts, tweets, display screens)	Texts to be sent to parents informing of events etc
Notice Boards and displays	Posters, notices to be displayed as and when needed throughout school

5. Independent guidance provision (in average hours per student per year)

Year group	No. in year group	Hours of basic provision for all students in year group (per student per year)	No. in year group to benefit from additional provision	Hours of additional provision for identified students (per student per year)	No. in year group to benefit from extra additional provision	Hours of intensive provision for identified students (per student per year)
Y10	16	0.5 hours	6	0.25 hours	4	0.5 hours
Y11	18	1.5 hours	5	0.5 hours	3	1 hours

6. In-school guidance provision (in average hours per student per year)

Year group	No. in year group	Hours of basic provision for all students in year group (per student per year)	No. in year group to benefit from additional provision	Hours of additional provision for identified students (per student per year)	No. in year group to benefit from extra additional provision	Hours of intensive provision for identified students (per student per year)
Y10	16		6		4	
Y11	18		5		3	

7. Calendar of main activities and events

Time of Year	Yr10	Yr11
September		Construction site visit
October		1-2-1 Independent information, advice and guidance
November		Skills London trip @ EXCEL 1-2-1 Independent information, advice and guidance
December		Start applications
January		
February		College visits
March	Business Visit Kingsley Napley - interview skills etc	Sky studios careers day
April		
May		
June	ELAM college visit Marks & Spencer business visit	
July	McAlpine- apprenticeship & Trade talk @ the BA UEL university visit 1-2-1 Independent information, advice and guidance	