**Careers Annual Plan 2023-24**

**1. Summary of provision:**

The Boxing Academy provides a structured careers and work-related curriculum for all our students regardless of the obstacles they may have faced in education.

We ensure all students receive a quality programme that delivers information advice and guidance delivered by qualified professionals whilst giving various opportunities to encounter the world of work and enterprise. We strive to support all students to achieve their full potential in order to progress once they have left the academy.

| Target group  | Careers and work-related education activities including financial capability, enterprise and employability  | Careers information, advice and guidance  |
| --- | --- | --- |
|  Year 9   | All year 9 students will have the opportunity to take part in various careers and work related activities that will enhance their careers education. The ways in which they will be delivered are:* Teachers will use a range of resources to link curriculum learning with careers.
* Students will complete some of the units of The Prince's Trust- Personal Development & employability qualification that support career’s planning.
* Workplace visit- interview skills workshop etc (where possible due to covid)
* If students have been identified as having a particular need the academy has great flexibility and will ensure the appropriate measures are in place.
 | All students will receive various opportunities to discuss and receive information from learning mentors and teaching staff. This will be in small groups, tutorial and mentoring time.  |

|  |  |  |
| --- | --- | --- |
| Year 10   | All year 10 students will have the opportunity to take part in various careers and work related activities that will enhance their careers education. The ways in which they will be delivered are:* Teachers will use a range of resources to link curriculum learning with careers.
* Students will complete some of the units of The Prince's Trust- Personal Development & employability qualification that support career’s planning.
* Workplace visits/ interview skills workshops

If students have been identified as having a particular need the academy has great flexibility and will ensure the appropriate measures are in place.  | All students to receive 1-2-1 independent careers guidance provided by a prospects adviser by the end of year 10. Students that have an EHCP will receive additional support from the appropriate professionals involved to ensure they are supported throughout the process.All students will also receive various opportunities to discuss and receive information from learning mentors and teaching staff. This will be in small groups, tutorial and mentoring time.  |
|  Year 11   | Year 11 students will follow a careers and work related programme that aims to provide them with the necessary experiences and encounters to help inform choices for post 16. This will be delivered through: * Workplace visits and encounters with employers in the construction, sport, arts, STEM and business industries. If students have particular interests that are not within these areas we aim to put alternatives in place
* College and university visits
* Apprenticeship fair (if possible cov-id)
* Skills London visit (if possible cov-id)
* Range of enrichment activities that will support development of social skills
* Guest speakers
* Students will complete some of the units of The Prince's Trust- Personal Development & employability qualification that support career’s planning
 | All year 11’s will receive:* Further 1-2-1 independent information, advice and guidance throughout the academic year
* Tutoring
* Opportunity to attend application surgeries for extra support if needed to complete forms
* Mentoring specific to areas of interests where possible

Students that have an EHCP will receive additional support from the appropriate professionals involved to ensure they are supported throughout the process. |

**2.** **Agreements with providers:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Provider  | Contact information  | Service | Cost  | Notes  |
| Prospects | ian.herring@prospects.co.uk | IAG |  £2160 |  9 days  |

**3.** **Self-help information provision**

|  |  |
| --- | --- |
| **Type of provision**  | **Details**  |
| Careers resources area of library/learning resources centre  | Resources and careers information will be kept in classrooms |
| Digital media (texts, tweets, display screens)  | Texts to be sent to parents informing of events etc |
| Notice Boards and displays  | Posters, notices to be displayed as and when needed throughout school |

**5.** **Independent guidance provision (in average hours per student per year)**

|  |  |
| --- | --- |
|  |  |
| Year group  | No. in yr group  | Hours of basic provision for all students in year group (per student per year)  | No. in year group to benefit from additional provision  | Hours of additional provision for identified students (per student per year)  | No. in year group to benefit from extra additional provision  | Hours of intensive provision for identified students (per year)  |
| Y8/9 | 16 | 1.75 | 1 | 0.25 | 1 | 0.5 hours |
| Y10  | 16 | 1.75 hours | 2 | 0.25 hours | 2 | 0.5 hours |
| Y11  | 16 | 2.5 hours  | 3 | 0.5 hours  | 3 | 1 hours |

**6.** **In-school guidance provision (in average hours per student per year)**

|  |  |
| --- | --- |
|  |  |
| Year group  | No. in year group  | Hours of basic provision for all students in year group (per student per year)  | No. in year group to benefit from additional provision  | Hours of additional provision for identified students (per student per year)  | No. in year group to benefit from extra additional provision  | Hours of intensive provision for identified students (per student per year)  |
| Y8/9 | 4 |  | 2 |  | 2 |  |
| Y10  | 8 |   | 3 |   | 3 |   |
| Y11  | 14 |   | 3 |   | 3 |   |

**7. Calendar of main activities and events**

|  |  |  |  |
| --- | --- | --- | --- |
| Time of Year  | Yr9 | Yr10 | Yr11 |
| Ongoing  | Prince’s trust units  |   |   |
| September  |  Prince’s Trust units  |  |
| October  |   | 1-2-1 Independent information, advice and guidance |
| November  |   | 1-2-1 Independent information, advice and guidance |
| December  |   | Start applications  |
| January  |   |   |
| February  |   | College/University visits  |
| March  |   |  |
| April  |   |   |
|  May  |   |   |
| June  | College visits |   |
| July  | 1-2-1 Independent information, advice and guidance  |   |