# EQUAL OPPORTUNITIES POLICY

1. **Introduction**

The guiding principles of the Boxing Academy’s Equal Opportunities Policy are enshrined in the Equality Act that came into force in October 2010, replacing the Race Relations Act 1976 and the Disability Discrimination Act 1995. The Equality Act brings together nine pieces of legislation into one single Act, simplifying the law and reducing the burden on organisations by making it easier for institutions to comply with discrimination law, which has three main elements. In carrying out their functions, public bodies are required to have due regard to the need to:

1. Eliminate discrimination and other conduct that is prohibited by the Act,
2. Advance equality of opportunity between people who share a protected characteristic and people who do not share it,
3. Foster good relations across all characteristics - between people who share a protected characteristic and people who do not share it.

The overall responsibility for the policy and effective implementation of Equal Opportunities within The Boxing Academy lies with the Principal, reporting to the Governing Body.

Compliance with the Equal Opportunities Policy is the responsibility of all staff, managers, and volunteers in the Boxing Academy. A written policy can only ever be a statement of good intent. For it to become effective it must be translated into practice. Adopting Equal Opportunities practice creates a positive, safe and supportive environment from which all staff and students benefit.

1. **Equal Opportunities policy statement**

The Boxing Academy recognises that in our society, groups and individuals have been and continue to be discriminated against. The Boxing Academy acknowledges that institutional structures, practices and procedures can be discriminatory. Individuals can experience inequalities in their lives on account of ethnicity, disability, sexual orientation, gender, social class, religious beliefs, cultural practices or HIV status.

The Boxing Academy is committed as an organization to:

* achieving equal opportunities in all aspects of its work.
* ensuring that it applies equal opportunities principles in the implementation of its student admissions, staff and volunteer recruitment and staff promotion procedures.
* ensuring that all students are given the best education regardless of ability, gender, race, culture and disability, religion or sexual orientation.
* ensuring that prejudice and discrimination in all their forms are actively rejected.
1. **Ethos of the Academy**

The ethos of the Boxing Academy is that everyone is valued equally, regardless of ability, gender, race, culture and disability, religion or sexual orientation:

* Visitors and those who telephone or write to the Academy will be made to feel welcome;
* Positive links with the community are encouraged;
* Displays around the Academy will reflect positive images and the diversity of the community;
* Rules, rewards and sanctions are applied equally to all students;
* Appropriate attitudes, language and behaviour are actively promoted;
* Procedures for dealing promptly with incidents of bullying, sexual, racial and disability discrimination are in place;
* Academy publications will be produced with regard to the policy; and.
* Planned opportunities for students to develop a practical understanding of appropriate social relationships and the rights and responsibilities of individuals will be included in the curriculum.
1. **Admissions**

Admissions to The Boxing Academy will be governed by the agreed admission arrangements as outlined in Admissions Policy and the Funding Agreement between the Academy Trust and the Secretary of State for Education. Within these arrangements the Boxing Academy will ensure that it pays due regard to equal opportunities when it decides whether or not it will admit a student referred to it by a school, academy or local authority.

However, irrespective of equal opportunities considerations, the Boxing Academy will not accept a referral if our risk assessment indicates that the student will pose an unacceptable level of risk to

other students and staff, or in the context of disability, an applicant’s disability would not prevent the Boxing Academy from accepting a referral and integrating him/her into the Academy, unless:

- the content, structure and delivery of the curriculum are such that the student would

be prevented from fulfilling a major part of it; or

- the Academy would be unable to provide suitably trained staff or facilities to allow

the requirements of the curriculum to be met.

The Boxing Academy’s policies in relation to disability are detailed in the Boxing Academy SEND policy and Disability Action Plan.

1. **Teaching**

Teachers are responsible for ensuring that:

* teaching styles, methods, language, questioning and classroom management includes and engages all students;
* suitable resources are chosen which motivate, are free from bias and that are sensitive to different groups, cultures and backgrounds;
* stereotypes and what are thought to be stereotypical activities are effectively challenged;
* teaching strategies are reviewed in relation to variations in learning and attainment and in the light of known good practice;
* they are aware of possible cultural assumptions and bias within their own attitudes;
* they will teach and promote equality.
1. **Leadership and Management**

The Boxing Academy leadership team are responsible for ensuring that appropriate arrangements are put in place to monitor the performance of potentially disadvantaged students. Measures include:

* identifying and investigating any patterns with regard to exclusions and poor attendance in respect of particular groups;
* monitoring differences in student attitudes to work and towards each other, with a view to identifying any significant patterns;
* addressing issues such as sexual or racial harassment, bullying and hostile behaviour and ensuring that there are effective procedures for reporting and responding to such incidents;
* ensuring that the performance of different groups of students is monitored and evaluated so that the particular needs of different students are met; and
* the impact of additional support on standards achieved is evaluated.

It is essential that there is an appropriate response to identified patterns of attainment, progress, behaviour, attitudes and attendance. It is the responsibility of managers to ensure that:

* strategies should be implemented to raise performance, aspirations and self-esteem;
* staff development is provided to raise awareness of differences in need and to promote strategies to raise achievement in all students; and
* an environment is created which affirms and supports ethnic, cultural, religious and social diversity and effectively promotes good personal, community and race relations.
1. **Staff**

The Staff Recruitment Policy embodies the principles of equality. The Policy of the Boxing Academy is that it will not directly or indirectly discriminate in the provision of training courses and the performance management process reflects the principles of equality.

1. **Incidents**

Strategies are in place and communicated to all staff for dealing with breaches of the Equality Policy, and racist incidents will be recorded on the Racist Incident log.

Breaches of the Equality Policy should be reported using the Incidents Log and these will be treated as disciplinary issues. The Principal will monitor the incident log.

1. **Monitoring and Review**
* A log of all reported breaches of the Equality Policy is kept.
* An annual Equalities Review will be undertaken to make sure that all protected characteristics are appropriately covered and to set out clearly the position regarding claims based on association and perception. Changes should be reflected in the academy strategic plan and reported to the Governing Body.
* The Governing Body will monitor the operation of this policy.